

Cedar North EL Final Report 2012-2013

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2011 - 2012	\$0	\$1,838
Distribution for 2012 - 2013	\$13,616	\$15,478
Total Available for Expenditure in 2012 - 2013	\$13,616	\$17,316
Salaries and Employee Benefits (100 and 200)	\$13,000	\$7,113
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$616	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0
Total Expenditures	\$13,616	\$7,113
Remaining Funds (Carry-Over to 2013 - 2014)	\$0	\$10,203

ITEM A - Report on Goals

Goal #1

Students in grades K-5 will increase proficiency in reading as measured by DIBELS and CRT assessments.

Identified academic area(s).

Reading

This was the action plan.

We will use our take home librarian to check out a leveled library book to all students in grades K-3 every school night. This service will also be available to struggling readers in grades 4 & 5.

Please explain how the action plan was implemented to reach this goal.

The take home librarian fulfilled her duties each school day until mid-May, 2013.

This is the measurement identified in the plan to determine if the goal was reached.

We will use DIBELS and CRT assessments to measure our progress toward this goal. Our goal is that 90% of all students will be reading at grade level.

Please show the before and after measurements and how academic performance was improved.

2012 DIBELS: 72.3%

2013 DIBELS: 63.25%

2102 Language Arts CRT: 92%

2103 Language Arts CRT: 93%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
6500	Salaries and Employee Benefits (100 and 200)	Salary for take-home librarian

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We paid the take-home librarian \$7113 for sending books home each day with our kids.

Goal #2

Students in all grades will be taught the Utah Core Curriculum in music.

Identified academic area(s).

Fine Arts

This was the action plan.

Our music teacher will teach each class in grades K-5 for a minimum of 1/2 hour each week in music theory, history, performance, etc. The music teacher will also teach our performance choir during lunch hours.

Please explain how the action plan was implemented to reach this goal.

Our music teacher got a job teaching at the high school just before school started. After a search to find a replacement, we decided to have our arts teacher take over the music classes for the year. This resulted in a substantial savings of money, while the students still received music instruction.

This is the measurement identified in the plan to determine if the goal was reached.

We will know we are making good progress when the number of students in our lunch time choir increases by 2%

Please show the before and after measurements and how academic performance was improved.

After students came and went during the school year, the enrollment in our choir stayed about the same as the previous year.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
6500	Salaries and Employee Benefits (100 and 200)	Salary for music teacher

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We did not use the amount budgeted to pay a music teacher because the art teacher took care of music instruction.

Goal #3

Our school is becoming a STEAM (Science, Technology, Engineering, Arts, and Math) school next fall. Our curriculum, while based on the Utah Core, will use integrated curriculum units (ICU's) to teach all subjects, with a special emphasis in science.

Identified academic area(s).

Science

This was the action plan.

We will use a limited amount of supply money to help teachers get the equipment and supplies necessary to implement integrated curriculum for science.

Please explain how the action plan was implemented to reach this goal.

With help from our school district, we did not have to use any trustlands money for science materials.

This is the measurement identified in the plan to determine if the goal was reached.

Science CRT's will be used to measure progress on this goal. There will be at least a 2% increase in the number of students in grades 4 & 5 that will score as "proficient" on the science CRT.

Please show the before and after measurements and how academic performance was improved.

2012 Science CRT: 86%

2013 Science CRT: 91%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
616	General Supplies (610)	Supplies for science units.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We did not have to spend any trustlands money for science supplies. With the help of our district and generous donations, we were able to purchase the necessary supplies and materials for our ICU's.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$10203 to the 2013-2014 school year.

This is 66% of the distribution received in 2012-2013. Please describe the reason for a carry-over of more than 10% of the distribution.

Our arts teacher has taken over the music portion of our curriculum. In addition, her hours were cut from 4/5 time in 12-13 to 1/2 time in 13-14. We were aware that this was going to happen. We saved the carryover to help supplement our arts teacher's salary to boost her from 1/2 time up to 4/5 time this year. She will use the extra time at school to teach music to the students and to enhance her theater program.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we have additional funds, we will use them to pay for more TA hours in literacy, fine arts, or science. (as amended on Sept 26, 2012 by our community council).

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

The money was reserved as carryover because we estimated that we would have to supplement the arts teacher's salary by about \$21000 this year.

ITEM D - The school plan was advertised to the community in the following way(s):
Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

ITEM E - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.

2013 - 2014 School Plans

School Improvement Plan
(required for all schools)

09/04/2013

Professional Development Plan
(required for all schools)

09/04/2013

Reading Achievement Plan
(required for all schools with K-3 grades)

09/04/2013

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

ITEM F - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?
Not required for Charter Schools.

11/15/2013