

# Final Report 2017-2018 - Cedar North EL

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**

You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$980	N/A	\$5,606
Distribution for 2017-2018	\$53,342	N/A	\$52,739
Total Available for Expenditure in 2017-2018	\$54,322	N/A	\$58,345
Salaries and Employee Benefits (100 and 200)	\$31,500	\$31,500	\$43,125
Employee Benefits (200)	\$0	\$0	\$5,305
Professional and Technical Services (300)	\$2,000	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$1,100	\$1,100	\$1,130
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$19,500	\$19,180	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$7,365
<b>Total Expenditures</b>	<b>\$54,100</b>	<b>\$51,780</b>	<b>\$56,925</b>
Remaining Funds (Carry-Over to 2018-2019)	\$222	N/A	\$1,420

## Goal #1 Goal

The number of students who are reading at grade level will increase.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**



## Please show the before and after measurements and how academic performance was improved.

SAGE science scores improved from 42% of students (2017) scoring at benchmark or better to 54% (2018).

Student surveys were not administered.

## Action Plan Steps

### This is the Action Plan Steps identified in the plan to reach the goal.

1. All students will be given the opportunity to join after-school programs that encourage excitement and improvement in STEAM subjects.
2. All students will receive instruction in robotics, technology, science, engineering and math--using art as an additional dimension to this instruction.
3. All students will be given opportunities to excel and explore engineering, technology, and science in a library 'maker space.' A 'maker space' refers to equipment and supplies for small engineering projects.

### Please explain how the action plan was implemented to reach this goal.

1. Several after-school clubs were offered including LEGO Robotics, Jr. Lego, Science Club, and Computer Club.
2. Students received instruction each week in STEAM subjects from specialists.
3. The media center increased it's inventory of engineering/maker-space instructional materials.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1. STEAM Integration TA Salary and Benefits 2. STEAM After-school clubs-- stipends for teachers	\$14,500	\$14,500	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	1. Equipment and supplies for after-school clubs 2. Science lab and maker space equipment 3. Computer and robotics lab equipment	\$19,500	\$19,180	As Described
	Total:	\$34,000	\$33,680	

## Goal #3 Goal

Students will receive instruction in theater arts, integrated with STEM and language arts

## Academic Areas

- Reading
- Mathematics
- Science
- Fine Arts

## Measurements

### This is the measurement identified in the plan to determine if the goal was reached.

DIBELS and SAGE assessment scores.

**Please show the before and after measurements and how academic performance was improved.**

Language arts scores on SAGE increased from 42% of students scoring at or above benchmark (2017) to 51% (2018).

Reading scores on DIBELS increased from 62% (2017) scoring at benchmark to 69% (2018).

SAGE science scores improved from 42% of students (2017) scoring at benchmark or better to 54% (2018).

SAGE math scores declined 1% from 2017 to 2018.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Students will receive instruction from a Beverley Taylor Sorensen arts specialist--with integration into the other subjects

**Please explain how the action plan was implemented to reach this goal.**

The BTS specialist taught all students in the school according to a regular, pre-set schedule. Students received integrated arts instruction approximately twice a month for 55 minutes.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Beverley Taylor Sorensen Arts Specialist salaries and benefits (school's portion)	\$4,000	\$4,000	As described
	Total:	\$4,000	\$4,000	

## Goal #4 Goal

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Students will have additional science and arts enhancements to the curriculum to include field trips and assemblies.

## Academic Areas

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- Writing
- Science
- Fine Arts
- Social Studies

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

Anecdotal records  
Student interest and aptitude surveys

**Please show the before and after measurements and how academic performance was improved.**

This goal was not implemented with trustlands funds. All field trips were paid for using other grants or 'normal' district transportation funding. Student interest and aptitude surveys were not administered.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Students will be given the opportunity to attend science and art-related field trips and assemblies.

**Please explain how the action plan was implemented to reach this goal.**

Though students were able to participate in several field trips that were related to science and art, none of these were paid for by trustlands.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	1. Assemblies 2. Field trip transportation	\$2,000	\$0	Not applicable (see above).
	Total:	\$2,000	\$0	

## Goal #5 Goal

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Students will receive incentives for proper behavior as part of our positive behavior intervention system (Leader in Me). This should have a positive impact in all areas of academic study.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

The number of students who are referred for building-level discipline, as recorded by the skills coach.

**Please show the before and after measurements and how academic performance was improved.**

Though we followed through with the action plan and goal, we saw a dramatic increase in the number of office referrals. We don't feel, however, that these particular action steps were to blame for that increase.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

A vital part of our positive behavior incentive program are 'Brag Tags' which celebrate student achievement in a wide variety of ways--from academics to behavior to attendance. Brag Tags are given to students for exemplary achievement throughout the school year. They are encouraged to wear and display them on lanyards provided by the school for each student.

**Please explain how the action plan was implemented to reach this goal.**

Brag Tags were regularly given to students who showed our seven 'Leader in Me' habits. They proudly displayed their brag tags throughout the year (in their classrooms).

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We are using the 'Leader in Me' program that teaches students to use 7 life-long habits for effective people.	

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Brag tags, lanyards, hooks. \$2.00 per student for an estimated 550 students	\$1,100	\$1,100	As described
	Total:	\$1,100	\$1,100	

## Increased Distribution (and Unplanned Expenditures)

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**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Increase distribution will be used to purchase more technology and science equipment for our science, computer, engineering, and robotics labs.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described.

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website
- Other: Please explain.
  - Local newspapers

**The school plan was actually publicized to the community in the following way(s):**

- School website

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## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-19**

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## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2017-03-15

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## Plan Amendments Approved Amendment #1

**Submitted By:**

Ray Whittier

**Submit Date:**

2017-11-09

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2017-11-24

**District Reviewer:**

Rich Nielsen

**District Approval Date:**

2017-11-28

**Board Approval Date:**

2017-11-28

**Number Approved:**

8

**Number Not Approved:**

10/11/2018

0

**Absent:**

0

**Vote Date:**

2017-10-12

**Explanation for Amendment:**

We need to add more money to salaries because Title I is paying less for our literacy aides than we thought last spring. We will take \$22000 from tech equipment fund and put it into salaries.

**No Comments at this time**

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